| Óbuda University<br>Bánki Donát Faculty of Mechanical and Safety<br>Engineering  |  |  | Insitute of Mechatronics and Vehicle Engineering |              |                             |  |                   |     |         |
|--|--|--|--|--------------|-----------------------------|--|-------------------|-----|---------|
| Subject title a  | and code: I  | T Project, BMV   | ITM4BNF  |              | Credits: 5                  |  |                   |     |         |
| Full-time  |  |  | semester   |              |                             |  |                   |     |         |
| vear   |  |  |  |              |                             |  |                   |     |         |
| The course is  | available at.  | ~  | nical engineering                                |              |                             |  |                   |     |         |
| The course is available at:mechatronical engineeringSupervised by:Dr. habil Zsolt CsabaInstructors:Dr. habil Zsolt Csaba Johanyák  |  |  |  |              |                             |  |                   |     |         |
| Johanyák   |  |  |  |              |                             |  |                   |     |         |
| Prerequisite (neptun code):  |  |  |  |              |                             |  |                   |     |         |
| Weekly number of lessons   |  |  |  |              |                             |  |                   |     |         |
| Lecture:   | Group sem  | ninar:   | Lab:   | 2            | Consultation:               |  |                   |     |         |
| Way of assessment: Midterm (Written and oral)<br>mark  |  |  |  |              |                             |  |                   |     |         |
| Online consu   | ltation (in case it's i  | reauired): (   | BBB link)  |              |                             |  |                   |     |         |
| Educational  |  |  |  | orld IT m    | oject scenarios, tackling   |  |                   |     |         |
| goal:  |  |  |  |              | hands-on, project-based     |  |                   |     |         |
| a  |  |  |  |              | ding of IT methods and      |  |                   |     |         |
|  | 0,000  |  | 1 0  |              | ion skills and mastering    |  |                   |     |         |
|  |  |  | visual tools such as                             |              | in sinns and mastering      |  |                   |     |         |
|  |  |  |  |              | ial learning. The specific  |  |                   |     |         |
|  |  |  | on the actual project                            |              |                             |  |                   |     |         |
|  |  | <u> </u>   | hedule   | ussignmer    |                             |  |                   |     |         |
|  |  | 50   |  |              |                             |  |                   |     |         |
| Education  |  |  | Topics   |              |                             |  |                   |     |         |
| week   |  |  |  |              |                             |  |                   |     |         |
| 1.   | Team formation and introduction. Detailed discussion of the project assignment with each team.<br>Clarification of expectations and goals.                       |  |  |              |                             |  |                   |     |         |
| 2.   |  |  | int to mechatronics/med                          |              |                             |  |                   |     |         |
|  |  |  |  |              | session for clarifications. |  |                   |     |         |
| 3. Introduction to Agile methodologies in the context of IT projects. Overview of IT project management principles. Comparison between plan-driven traditional development methods and |  |  |  |              |                             |  |                   |     |         |
|  |  |  |  |              |                             |  | Agile approaches. | 1 . | 1 1 C T |
| 4.   |  |  | and scope definition. H                          |              |                             |  |                   |     |         |
| 5  |  |  | on to tools for project p                        |              |                             |  |                   |     |         |
| 5.   |  |  | l projects. Troubleshoo                          |              | range). Implementation of   |  |                   |     |         |
| 6.   |  |  | eir progress and findin                          |              |                             |  |                   |     |         |
| 0.   |  |  | ien progress and midin                           | gs. i eei an | a instructor recuback       |  |                   |     |         |
| 7.   |  | provided. Evaluation criteria discussed.<br>Individual consultations with teams to review midterm feedback. Addressing challenges. |  |              |                             |  |                   |     |         |
| /.   |  |  |  |              | iaaroosing onanongoo.       |  |                   |     |         |
| 8.   | Introduction to best practices for issue resolution in IT projects.<br>Rectoral break  |  |  |              |                             |  |                   |     |         |
| -  |  |  |  |              |                             |  |                   |     |         |
| 9.   | Ongoing project development with guidance and support. Weekly check-ins to monitor progress and address questions. Troubleshooting sessions based on team needs. |  |  |              |                             |  |                   |     |         |
| 10   |  |  |  |              |                             |  |                   |     |         |
| 10.  | Ongoing project development with guidance and support. Weekly check-ins to monitor   |  |  |              |                             |  |                   |     |         |
|  | progress and address questions. Troubleshooting sessions based on team needs.  |  |  |              |                             |  |                   |     |         |
| 11.  | Ongoing project development with guidance and support. Weekly check-ins to monitor   |  |  |              |                             |  |                   |     |         |
|  | progress and address questions. Troubleshooting sessions based on team needs.  |  |  |              |                             |  |                   |     |         |
| 12.  | Focus on finalizing projects. Guidance on quality documentation practices. Preparing for the final presentation and report.                                      |  |  |              |                             |  |                   |     |         |
| 13.  | All teams present their final projects and findings. In-depth evaluation of project solutions  |  |  |              |                             |  |                   |     |         |
|  |  | l instructor feedback  |  |              |                             |  |                   |     |         |
| 14.  | Optional make-up presentation for any team requiring one. Course reflection and  |  |  |              |                             |  |                   |     |         |
|  |  |  |  |              |                             |  |                   |     |         |
| discussion on lessons learned. Wrap-up and acknowledgment of achievements. Mid-semester requirements   |  |  |  |              |                             |  |                   |     |         |
|  | <b>—</b>   | i i i i i i i i i i i i i i i i i i i  | •  | I            |                             |  |                   |     |         |
|  | Test   | Assignment   | to be submitted                                  |              | Lab measurement             |  |                   |     |         |

| amount   | dates         | amount                     | deadlines<br>Week 13 | amount          | dates   |  |  |  |  |
|--|---------------|----------------------------|----------------------|-----------------|---------|--|--|--|--|
|  |               | 1                          |                      |                 |         |  |  |  |  |
| According to the Study and Examination regulations of Óbuda University attendance of group seminars and lab exercises are mandatory. |               |                            |                      |                 |         |  |  |  |  |
| Other requirements for participation in sessions not covered by the regulations and restrictions on substitutions:                   |               |                            |                      |                 |         |  |  |  |  |
| Test   |               | Assignment to be submitted |                      | Lab measurement |         |  |  |  |  |
|  | minimum score | maximum                    | minimum score        | maximum points  | minimum |  |  |  |  |

| Total number of points achievable in semester:points  |                      |   |                       |                        |  |  |  |
|---|----------------------|---|-----------------------|------------------------|--|--|--|
| Grading   | satisfactory         | average   | good                  | excellent              |  |  |  |
| thresholds  | 40 points and        | 55 points and   | 70 points and         | 85 points and above    |  |  |  |
|   | above                | above   | above                 |                        |  |  |  |
| Other evaluation crite  | eria:                |   |                       |                        |  |  |  |
| Students have to do a   | n midterm presentati | on (6th week) about t   | their progress, which | n counts 40% in their  |  |  |  |
| final score. Besides,   | they submit and pres | sent (13th week) a fir  | al report that counts | 60%. The way they      |  |  |  |
| solved the assignment   | t and the quality of | the documentation al  | so count at the final | evaluation.            |  |  |  |
| <b>Receive a signature</b> During the semester, the midterm requirements can be replaced in the |                      |   |                       | e replaced in the case |  |  |  |
| denied entry:   | of illness.          | of illness.   |                       |                        |  |  |  |
|   |                      | In the case of an unsuccessful final report presentation, a replacement is  |                       |                        |  |  |  |
|   | possible with        | possible within the first 10 working days of the examination period, within |                       |                        |  |  |  |
| the framework of a fee-based Replacement Examination.   |                      |   |                       |                        |  |  |  |
| Required references: References and readings will be recommended on a case-to-case              |                      |   |                       |                        |  |  |  |
|   | tot he actual ass    | ignment.  |                       |                        |  |  |  |
| Recommended   |                      |   |                       |                        |  |  |  |
| references:   |                      |   |                       |                        |  |  |  |
| Quality assurance methods of the  |                      |   |                       |                        |  |  |  |
| subject:  |                      |   |                       |                        |  |  |  |

Things, that are not included, can be found within the regulations of Óbuda University.